



Position: Part-Time Primary School Teacher – Maternity cover

Hours: 5 Mornings per Week

Year Groups: Either: Mixed Age Year 3/4 or Year 4/5

Application Deadline: June 14th 2024. Interviews will be held the week beginning 17th June 2024.

Start Date: September 2024 / After October Half Term to cover a maternity leave – flexible start date.

About Us:

Hayton C of E Primary School is a vibrant, loving and inclusive primary school dedicated to providing a nurturing and stimulating environment for all our pupils. Our school motto is 'Mighty Oaks from Little Acorns Grow'. We are committed to academic excellence and the holistic development of each child where we all live by our school values of 'Love, Joy, Aspiration and Wonder'.

This is an EXCITING OPPORTUNITY to join our #teamhayton family and work in our 'GREAT' school with the best children, staff and community ever!

Job Description:

We are seeking an experienced, enthusiastic and passionate part-time primary school teacher to join our dedicated team. The successful candidate will be responsible for teaching a mixed age Year 3/4 or Year 4/5 class for 5 mornings per week.

- You will:
 - Have a proven track record of delivering good or outstanding outcomes for children;
- Be innovative in your approaches to delivering engaging and exciting lessons;
- Have a secure understanding of assessment and be able to place this at the centre of your teaching;
- Have a 'can do' mentality with a desire to overcome challenges;
- Be a team-player with excellent communication and inter-personal skills;
 - Be a reflective practitioner who has exceptionally high expectations of your own practice.
- Be ready to 'muck in' whenever the need arises;

- Proactively go 'above and beyond' for our children, school and community;
- Have a sense of humour and love for life, learning and children.

In return, we offer:

- Wonderful, exceptionally well-behaved children, who are enthusiastic and keen to learn and an absolute joy to teach;
- A welcoming, kind work environment, with high expectations and support
- An inclusive school, where high standards and excellence are valued;
- A supportive team of staff who work with 'dedication' determination and desire' as a team to deliver the best possible outcomes for our school community.

Key Responsibilities:

- Plan, prepare, and deliver engaging and effective lessons in English and Maths.
- Differentiate instruction to meet the diverse needs of all pupils.
- Assess and monitor student progress, providing feedback and support where necessary.
- Create a positive, inclusive and engaging classroom environment that encourages active learning and respect for all.
- Collaborate with colleagues to ensure a cohesive approach to teaching and learning.
- Lead a subject area, developing and implementing strategies to enhance the curriculum.

Qualifications and Experience:

- Qualified Teacher Status (QTS) is essential.
- Proven experience teaching English and Maths at the primary level, preferably with mixed age groups.
- Experience of leading a subject and contributing to whole school improvement.
- Strong classroom management skills.
- Excellent communication and interpersonal skills.
- A commitment to ongoing professional development.

How to Apply:

Interested candidates are invited to submit a completed application form and a cover letter to admin@hayton.cumbria.sch.uk by 14th June 2024. Please clearly state how your skills and experience align with the requirements of the role. Please also state 'what else' you can bring to our #teamhayton family.

For further information or to arrange a visit to the school, please contact the school. Details of the vacancy and application form can be found on the website: <https://www.hayton.cumbria.sch.uk/information/job-vacancies.html>

Hayton C of E Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

We look forward to receiving your application.